

Excellence through Collaborative Leadership and Management

Centre for School Leadership



Minister Bruton's Announcement 7th Oct.

- Key objective of the Action Plan 2018-to build leadership practice in school
- Develop initiatives to promote innovation and excellence in leadership
- Circulars 63/17 and 03/18 and LAOS provide a structure and impetus for schools to respond to their individual needs creatively and strategically

The Aims of this Scheme

- Improve learning experiences and student outcomes
- Strengthen school planning
- Strengthen the impact of effective leadership on teaching, learning and assessment practices
- Build the leadership capacity of teams
- Enable schools to engage with the community and foster external partnerships

Intended Outcomes

Innovative approaches in schools and between schools to:

- Enhance distributed leadership
- Examine the effect of good leadership practices on teaching, learning and assessment
- Identify *next practice*

Intended Outcomes

Innovative approaches in schools and between schools to:

- Provide opportunities for learners to change and enhance their learning experiences
- Develop real collaboration within and between schools
- Disseminate the learning to the wider system

The Nature of Innovation

- Break New Ground
- A Culture of Risk Taking
- Collaboration and Sharing
- Dealing with Ambiguity and Uncertainty
- Agreed Goals, Roles and Responsibilities



Innovative Clusters with a Shared Vision for Improvement

- 2 clusters in each Education Centre
- Between 3 and 6 schools in each cluster
- Information sessions Nov. 12th-Nov. 21st in all Ed. Centres
- Clusters can be:
 - Already existing clusters
 - Primary only, Post-Primary only
 - A combination of both P and PP
- Priority will be given to clusters including at least one DEIS School

What does a Cluster do?

- Schools in the cluster collaborate on **design, implementation and dissemination** of an innovative project
- Access support from their local Education Centre
- Access support from DES support services
- Access further support from a third level institution and/or business/industry through their Education Centre

Questions/Comments



Organising your Cluster

STEP 1

Identify possible partner schools

STEP 2

Identify needs

STEP 3

Agree project focus

STEP 4

Sketch a project idea

STEP 5

Agree Roles and Responsibilities of:

- **Participant Schools**
- **The Cluster Coordinator**

Organising your Cluster

STEP 6

Liaise with your Education Centre

STEP 7

Identify possible Third Level, Business/Industry collaboration

STEP 8

Complete an application collaboratively

The Application Process

Schools should:

- Work collaboratively
- Consult LAOS 2016 and Circulars 63/2017 (P) and 03/2018 (PP)
- Pay cognisance to their SSE Plans and Processes
- Identify the lead school

The Application Process

Schools should:

- Nominate roles and responsibilities of the participating schools
- Choose a cluster co-ordinator
- Identify participating members from each school
- Complete a single Application Form for the cluster

What's in the Application?

➤ A short summary of the project

➤ The reasons for undertaking the project

➤ The impact of the project on teaching, learning and assessment

➤ The project methodology

➤ A proposed project schedule

What's in the Application?

Project communications plan

Roles and responsibilities of each member school

Outcomes and application to the wider system

Proposed evaluation and assessment of the project

Information re third level and industry links if applicable

Questions/Comments



How the Projects will be selected

- ❑ **Fully completed** application received on/before 19th Dec 18
- ❑ Applications signed by Principal of co-ordinating school
- ❑ Cluster – minimum of 3 maximum of 6 schools
- ❑ Selection panel(Third Level, DES, CSL, ATECI, Business/Industry)
- ❑ Two projects from each Education Centre selected

Selection Criteria

- ❑ **How the project demonstrates:**
 - Collaboration within and between schools focused on enhancing distributed leadership
 - Impact of effective leadership on teaching, learning and assessment
 - Involvement of learners in participating schools
 - Defined outcomes
 - How outcomes apply to the wider system

Supports for the Clusters

- Opening Seminar on project management and facilitated collaborative learning
- Access to a CSL facilitator
- Access to DES Support Services
- Access to expertise from Third Level/Business
- Support from Education Centres

The Role of the Cluster Facilitator

- Liaise with the Cluster Co-ordinator
 - Cluster Meetings
 - Training Requirements
 - Dissemination

- Act as a mentor

Time Allocation

- PP Cluster co-ordinators -one hour per week; up to 10 days/60 hours over the project duration
- Primary Cluster co-ordinators; one substituted day per month (up to 10 days) over the duration of the project
- Meetings take place outside of school hours
- Opening Seminar in February 2019

Schedule

- Information Sessions - **Nov. 12th -21st 2018**
- Closing Date for Applications-**December 19th 2018**
- Selection of Clusters-**December 2018**
- Announcement of Participating Clusters- **January 2019**
- Opening Event-**February 2019**
- Project Planning and Implementation- **Feb. 2019-June 2020**
- External Evaluation- **Feb. 2019-June 2020**
- Regional Showcase Events- **April/May 2020**

Questions and Networking

